

APPENDIX



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D5 DUDS TO DAZZLE FASHION & INTERIOR DESIGN COMPETITION SCORECARD

Team Name or County	Category:	Age Division:
Criteria	Comments	Score
1. Team Preparation – to be judged during the preparation portion of the contest.		
Design Process: Team members display a rational process for creating their final product. Tasks are completed resourcefully and in a logical order.		(15)
Safety Precautions: Team members exhibit knowledge of how to use tools in the kit safely in the development of the constructed item.		(5)
Teamwork: Cooperation, effectiveness, communication of team members, and efficient use of time including cleaning of workspace.		(15)
Use of Materials: <ul style="list-style-type: none"> Utilized a minimum of 2 items from the supply closet. Innovative use of start-up item. Minimum of 50% of the final product made from the start up item or items must be visible. Product fits assigned category. 		(10)
2. Team Presentation – to be judged during the presentation and question/answer portion of the contest.		
Quality and overall appearance of final product: Level of skill performed, techniques utilized, enhancements made, design principles used, etc.		(25)
Product Sales Presentation or Pitch: Overall effectiveness of communication skills. Must include the following: <ul style="list-style-type: none"> Sustainable fashion fact Target audience Estimate price per unit Materials used and construction steps. Fiber characteristics and care 		(30)
Additional comments:		Total Score
		Judge's Initial



Duds to Dazzle Sewing Kit

Each team will bring a sewing kit containing only one each of the following items unless a different quantity is noted. A team can choose not to include a listed item, but no additional item can be added. A team may organize their kit by utilizing a storage container of choice.

<input type="checkbox"/>	3" x 5" or 4" x 6" note cards (1 pkg.)	<input type="checkbox"/>	1" hook and eye closer
<input type="checkbox"/>	3-in-1 beading tool	<input type="checkbox"/>	Bobbins
<input type="checkbox"/>	Calculator	<input type="checkbox"/>	Elastic (1/2" and 1"; 1 pkg. each)
<input type="checkbox"/>	Extension cord	<input type="checkbox"/>	Fabric Clips
<input type="checkbox"/>	Fabric markers (box of 10 or less)	<input type="checkbox"/>	Fabric marking pens/pencils (max. of 2)
<input type="checkbox"/>	First aid kit	<input type="checkbox"/>	Glue - crafting glue and/or fabric glue (2 containers)
<input type="checkbox"/>	Grid ruler	<input type="checkbox"/>	Hand sewing needles (assortment)
<input type="checkbox"/>	Hot glue gun & glue sticks (1 pkg.)	<input type="checkbox"/>	Iron
<input type="checkbox"/>	Manual pencil sharpener	<input type="checkbox"/>	No-sew adhesive tape (max. of 10 yds.)
<input type="checkbox"/>	Paper plates (max.25)	<input type="checkbox"/>	Paper towels (1 roll)
<input type="checkbox"/>	Pencils/pens (max. 5 each)	<input type="checkbox"/>	Pin cushion
<input type="checkbox"/>	Power strip	<input type="checkbox"/>	Presser feet (max. of 5)
<input type="checkbox"/>	Rotary cutter (with blade cover)	<input type="checkbox"/>	Rotary cutter gloves (1 pair)
<input type="checkbox"/>	Safety pins (1 pkg. assortment)	<input type="checkbox"/>	Seam gauge
<input type="checkbox"/>	Seam ripper (max. 5)	<input type="checkbox"/>	Self-adhesive Velcro fastener (1 pkg.)
<input type="checkbox"/>	Self- healing cutting mat	<input type="checkbox"/>	Sewing machine (standard, no Serger)
<input type="checkbox"/>	Sewing machine manual	<input type="checkbox"/>	Sewing machine needles (variety)
<input type="checkbox"/>	Sew-on Velcro fastener (1 pkg.)	<input type="checkbox"/>	Shears/scissors (max. of 5)
<input type="checkbox"/>	Sketchbook	<input type="checkbox"/>	Storage bags-Gallon/quart (1 box each)
<input type="checkbox"/>	Straight pins (1 package)	<input type="checkbox"/>	Tabletop ironing mat or board
<input type="checkbox"/>	Tape measure (max. 5)	<input type="checkbox"/>	Thimble (max. of 5)
<input type="checkbox"/>	Thread (max. of 12 spools)	<input type="checkbox"/>	Timer or stopwatch
<input type="checkbox"/>	Trash bags (1 box of 13-gal.)	<input type="checkbox"/>	Water bottle (max. of 16 oz.)



Score Sheet for Educational Presentations

Name: _____ County: _____ District: _____

Age Division: (Check one) _____ Junior _____ Intermediate _____ Senior

Category: _____ Order in Room: _____

Presentation Title: _____

Time: (Max 12 min) Start Time: _____ End Time: _____ Elapsed Time: _____

(Check the Box for which Quality Scale that applies)					
	Needs Improvement	Fair	Good	Excellent	Superior
Subject Matter (50%)					
Presentation Appropriately related to Category: (5%)					
Selection of Subject: (15%)					
Practical - Is the subject important to the project area and to the 4-H member?					
Reason for Choice - Why did the 4-H member choose this topic? This can be implied in talk.					
One Basic Theme - Is the presentation confined to one theme or is it so broad in scope that it cannot be covered in the allotted time?					
Accurate, Up-To-Date & Complete, Appropriate: (20%)					
Information is correct					
Up-to-Date - Is it the most current information to which the 4-H member would have access or is obsolete information given?					
Complete - Are all the steps in the process shown? Is the information adequate to cover the topic?					
Appropriate for Experience - Is the presentation appropriate to the experience of the 4-H member?					
Knowledge of Subject & Related Skills: (10%)					
Understands principles and practices presented.					
Questions adequately answered.					
Presentation (30%)					
Introduction: Effective, interesting. This is an explanation of the presentation, not an introduction of the 4-H member. Does it get the attention of the audience? Is the purpose of the speech clearly stated? If the importance of the subject established? (5%)					
Audience Appeal – Did the 4-H member maintain the attention of the audience? If using visuals were they readable throughout the room? Did they interact with the audience, use voice inflection, etc. to keep interest. Was it something of interest?. (5%)					
Visual Aids: Equipment, models, charts, and supplies effective and well arranged. Choose the teaching aid to best tell the story. Charts and models neat, concise, large enough, & appropriate. Visual aids utilized in presentation. (5%)					

Presentation (Continued)	Needs Improvement	Fair	Good	Excellent	Superior
Logical Sequence: Well organized, clear, logical steps. Evidence shows the 4-H'er has planned presentation. (5%)					
Verbal Presentation – Is the presentation well-coordinated? Has the 4-H organized the presentation to create a smooth flow of information? If the 4-H member is doing a demonstration, does the explanation match the process? If information is given is it to fill time during the process; is it related to what is being shown? (5%)					
Summary: Key points summarized. Reliable sources used and cited. (5%)					
Stage Presence (20%)					
Appearance & Poise: Neat, well groomed, good posture, appropriately dressed for task being performed. Calm, pleasant, confident; keeps composure when something appears to go wrong or does go wrong. Self-assured, yet pleasant manner. (10%)					
Voice & Grammar: Distinct, forceful, yet natural. Clear voice with distinct enunciation & reasonably strong. Enthusiastic. Correct, well-chosen words. Not memorized. Use correct grammar with clear meaning. (10%)					

Provide constructive feedback:

Judge's Initials _____

D5 4-H Entomology Collection Score Card – Junior Level

Name: _____ **County:** _____

Age Division: (Check one) Junior Intermediate Senior

	Points Possible	Your Score
Total of at least 15 insects	15	
8 Insect Orders	16	
Orders correctly identified (-2 for each incorrect ID)	16	
8 Common names correctly identified (-2 for each incorrect, missing)	16	
Pinning and Spreading	15	
<ul style="list-style-type: none"> • Condition of insects • All legs, antennae and other body parts intact • Wings spread on appropriate insects and spread properly • Pins in correct location on insects • Insects uniform height on pins (see YouTube video for guidelines) • Legs positioned consistently • Insects level on pins, pinned straight 		
Labels	15	
<ul style="list-style-type: none"> • Neat and accurate • Uniform height • Not twisted • Not too large for the specimen • Not too much white on the label 		
Arrangement in Boxes	15	
<ul style="list-style-type: none"> • Variety of insects • No duplication of insects • Grouping accurate, correct, and neat • Spacing of insects neat, attractive • Overall neatly arranged and attractive 		
TOTAL SCORE	108	

D5 4-H Entomology Collection Score Card – Intermediate Level

Name: _____ **County:** _____

Age Division: (Check one) Junior Intermediate Senior

	Points Possible	Your Score
Total of at least 34 insects	34	
Total of 13 orders	13	
Orders correctly identified	13	
16 Common names correctly identified	16	
Pinning and Spreading	34	
<ul style="list-style-type: none"> • Condition of insects • All legs, antennae and other body parts intact • Wings spread on appropriate insects and spread properly • Pins in correct location on insects • Insects uniform height on pins (see YouTube video for guidelines) • Legs positioned consistently • Insects level on pins, pinned straight 		
Labels	17	
<ul style="list-style-type: none"> • Neat and accurate • Uniform height • Not twisted • Not too large for the specimen • Not too much white on the label 		
Arrangement in Boxes	15	
<ul style="list-style-type: none"> • Variety of insects • No duplication of insects • Grouping accurate, correct, and neat • Spacing of insects neat, attractive • Overall neatly arranged and attractive 		
TOTAL SCORE	142	

D5 4-H Entomology Collection Score Card – Senior Level

Name: _____	County: _____
Age Division: (Check one) <input type="checkbox"/> Junior <input type="checkbox"/> Intermediate <input type="checkbox"/> Senior	

	Points Possible	Your Score
Total of at least 60 insects	60	
Total of 18 orders	18	
Orders correctly identified (-1 for each incorrect ID)	18	
30 Common names correctly identified (-1 for each incorrect, missing)	30	
Pinning and Spreading <ul style="list-style-type: none"> • Condition of insects • All legs, antennae and other body parts intact • Wings spread on appropriate insects and spread properly • Pins in correct location on insects • Insects uniform height on pins (see YouTube video for guidelines) • Legs positioned consistently • Insects level on pins, pinned straight 	30	
Labels <ul style="list-style-type: none"> • Neat and accurate • Uniform height • Not twisted • Not too large for the specimen • Not too much white on the label 	15	
Arrangement in Boxes <ul style="list-style-type: none"> • Variety of insects • No duplication of insects • Grouping accurate, correct, and neat • Spacing of insects neat, attractive 	15	
TOTAL SCORE	186	

D5 2024 4-H FABRIC & TEXTILE CREATIONS LABEL

This label should be entered with your creation. Label details must be neatly printed or typed. Label information should be COMPLETE!

4-H FABRIC & TEXTILE CREATIONS LABEL



Age Division (please check one): Junior Intermediate Senior

Category (please check one): Accessory Jewelry Pet or Doll Clothing Bedding Home Decor

County: _____

Name: _____

Birthday: _____

4-H Age (as of 8/31/22): _____

I do hereby consent and agree that Texas A&M AgriLife Extension Service, Texas 4-H and Youth Development Program staff have permission to take photographs and/or record video and/or audio of me and/or my property and to use these for 4-H Youth Development educational, promotional, and/or marketing materials. I further do hereby give the right to exhibit any such works publicly or privately, including posting on the Texas 4-H and Youth Development Program website. I waive any rights, claims, or interests I may have to control the use of my identity, the identity of the subject(s), or likeness in the photographs, video, or audio and agree that any uses described herein may be made without compensation or additional consideration. I represent that I have read and understand the foregoing statement, and I am competent to execute this agreement.

I have read and understand the foregoing statement, and I am competent to execute this agreement.

Name (please print): _____

Signature: _____ Date: _____

Parent/Guardian Name (please print): _____

Signature: _____ Date: _____

Agent Name: _____

Agent Signature: _____

Originality of Design

In 100 words or less, answer the following prompt in regards to originality:

Where did you get the idea for your design? What was your inspiration? What makes your design different from others on the market?



District 5 4-H Textile/Fabric Creations



County:

Junior

 Intermediate

 Senior

Member Name:

		Poor 1	Fair 2	Good 3	Excellent 4
<i>Workmanship</i>	Item is well made				
	Neat and clean				
	Appropriate techniques used during construction				
	Item makes good use of fiber and textile characteristics				
	Textile is appropriate for intended use				
<i>Creativity</i>	Design and use of patterns, colors, textures, etc.				
	Pleasing rhythm and balance				
	Unity throughout the total design				
<i>Total Score (possible 32 points)</i>					

Comments:

2024 D5 4-H Fashion Show Buying Entry Form

Category: Business/Interview Fantastic Fashions under \$25 Semi-formal to Formal Special Interest

Name: _____ **Number of years in Clothing Project:** _____

County: _____ **Age Division:** ___ Junior ___ Intermediate ___ Senior

Insert a high-quality photo front and back view head-to-toe photo of participant in the competition garment in the space below. Photo/Photos should not exceed the space below.

Front	Back

Insert commentary for Fashion Show. In 75 words or less, write a script about you and your outfit to be used during the Public Fashion Show. Highlight the garment that you will be wearing, 4-H Fashion and Interior Design activities or community service that you have been involved in and future goals.

What is the total cost of your outfit? Identify garments and include cost with sales tax for items purchased for this year's project. For Fantastic Fashions under \$25, attach a copy of your receipts to this form.

Individual Item	Cost
Total Cost of Outfit (Items purchased for this project)	

Fiber content and permanent care labels are required on clothing by Federal Regulations. Complete the label information below for each your clothing items. If the permanent labels have been removed answer the question below the table as best as possible.

Clothing Item						
Fiber Content						
Permanent Care Label						
Brand/Mfr's Name						
Country of Origin						

Summary of Project Activities

- 1) Learning activities 2) Community Service 3) Leadership

Purchase Justification Summary - Explain in several sentences why the purchase(s) were a good choice in relation to:

- 1) Fit 2) quality 3) cost 4) care and 5) garment use

2024 D5 4-H Fashion Show Buying Score Sheet

Name: _____ County: _____

Age Division: ____Junior ____Intermediate ____Senior

Category: Business/Interview Fantastic Fashions Under \$25 Semi-formal to formal Special Interest

Category	Total Value	Comments	Actual Score
Paperwork <ul style="list-style-type: none"> Completeness of paperwork Paperwork shows application of consumer shopping skills– price, care, quality, & selection 	5		
Project Activities <ul style="list-style-type: none"> Fashion and Interior Design activities adequate for age and experience level Demonstrates involvement in project 	10		
Outfit Selection <ul style="list-style-type: none"> Demonstrates knowledge of garment features that complement the member's body size and shape Outfit selected suitable for intended use Garment and accessories fashionable and appropriate 	25		
Knowledge of Fiber & Fabric Characteristics <ul style="list-style-type: none"> Garment style makes effective use of the fiber and fabric characteristics Knowledge of garment fiber content and care instructions 	10		
Consumer Buying Skills <ul style="list-style-type: none"> Identifies quality of workmanship in garments purchased Garment cost computed accurately 	25		
Interview <ul style="list-style-type: none"> Creates a good first impression Uses positive vocal qualities Answers questions correctly, with confidence Possesses good verbal communication skills 	25		
Total Score	100		
		Judge's Initials:	



2024 D5 4-H Fashion Show Construction Entry Form

Category: Everyday Living Refashion Semi-formal to Formal Theatre/Costume

Name: _____ **Number of years in Clothing Project:** _____

County: _____ **Age Division:** ___ Junior ___ Intermediate ___ Senior

Insert a high quality photo front and back view head-to-toe photo of participant in the competition garment in the space below. Photo/Photos should not exceed the space below.

Front

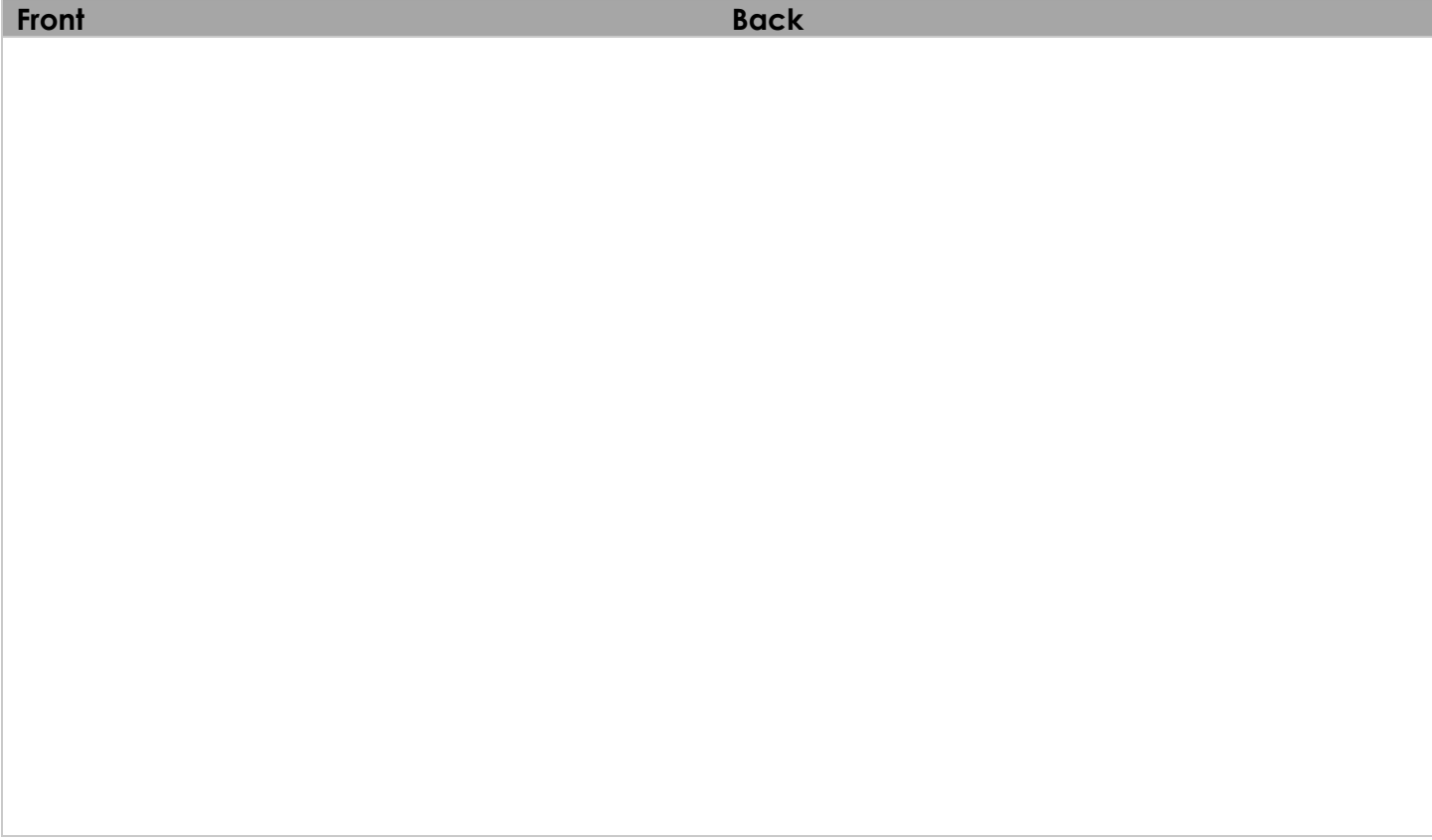
Back

Insert commentary for Fashion Show. In 75 words or less, write a script about you and your outfit to be used during the Public Fashion Show. Highlight the garment that you will be wearing, 4-H Fashion and Interior Design activities or community service that you have been involved in and future goals.

Refashion category only - before pictures

Front

Back



2024 D5 4-H Fashion Show Construction Score Sheet

Name: _____ County: _____

Age Division: ___ Junior ___ Intermediate ___ Senior

Category: Everyday Living Refashion Semi-Formal to Formal Theatre/Costume

Category	Total Value	Comments	Actual Score
Paperwork <ul style="list-style-type: none"> Completeness of paperwork Paperwork shows application of skills learned in the project 	5		
Project Activities <ul style="list-style-type: none"> Fashion and Interior Design activities adequate for age and experience level Demonstrates involvement in project 	10		
Outfit Selection, Fit and Appearance <ul style="list-style-type: none"> Demonstrates knowledge of garment features that complement the member's body size and shape. Fabric and notions selected appropriate for garment constructed. Pattern alterations or techniques used to obtain a good fitting garment. Garment neat and pressed. 	25		
Knowledge of Fiber and Fabric Characteristics <ul style="list-style-type: none"> Garment style makes effective use of the fiber and fabric characteristics. Knowledge of garment fiber content and care 	10		
Construction Skills <ul style="list-style-type: none"> Garment is well made (plaids and seams match, edges smooth, hem even, closures neat, well pressed) Description of sewing techniques used. Appropriate construction methods used and understood their importance. 	25		
Interview <ul style="list-style-type: none"> Creates a good first impression. Uses positive vocal qualities. Answers questions correctly, with confidence Possesses good verbal communication skills 	25		
Total Score	100		
		Judge's Initials:	



**2024 D5 4-H Fashion Show
Natural Fiber Entry Form**

Category: Cotton Wool/Mohair/Alpaca

Name: _____ **Number of years in clothing project:** _____

County: _____ **Age Division:** ___ Junior ___ Intermediate ___ Senior

Insert a high-quality front and back view head-to-toe photo of participant in the competition garment in the space below. Photo/Photos should not exceed the space below.

Front

Back

Insert commentary for Fashion Show Natural Fiber. Minimum of 50 words and maximum of 75 words. This commentary should be different from buying or construction, if competing in both.

Identify fiber content of each item in your outfit

Name of clothing item	Fiber content

Tell about the characteristics of the natural fibers in your outfit.

Describe the care requirements of these garments.

Describe the fiber to fabric production process.

Describe how you have promoted the use of natural fibers.



2024 D5 4-H Fashion Show Natural Fiber Score Sheet

Name: _____ County: _____

Fiber Category: Cotton Wool/Mohair/Alpaca Age Division: ___ Junior ___ Intermediate ___ Senior

Factors to Consider	Total Value	Comments	Actual Score
Paperwork (5%) <ul style="list-style-type: none"> Completeness of paperwork Paperwork shows application of skills learned in the project. 	5		
Knowledge of fiber characteristics and uses (35%) <ul style="list-style-type: none"> Identifies fiber characteristics that are important in apparel Garment makes good use of fiber characteristics Knowledge of fiber, fabric, and garment care requirements Garment meets competition eligibility requirements 	35		
Promotion of Natural Fiber (35%) <ul style="list-style-type: none"> Understanding of fiber source and production process Involved in promotion of natural fiber to the public Promotion presentation 	35		
Interview (25%) <ul style="list-style-type: none"> Uses positive vocal qualities Answers questions correctly, with confidence Possesses good verbal communication skills 	25		
Total Score	100		
		Judge's Initials	



SCORE SHEET FOR PUBLIC SPEAKING



Name: _____	County: _____	District: _____
Age Division: (Check one) <input type="checkbox"/> Junior <input type="checkbox"/> Intermediate <input type="checkbox"/> Senior		
Presentation Title: _____		
Time (5-8 minutes)	Start Time: _____	End Time: _____ Elapsed Time: _____

<i>Judges' Comments</i>												
Delivery & Expression	(circle Quality Scale that applies)	60										
<p>Delivery: (20 pts) Appearance <i>Grooming and dress</i> <i>Poise and posture</i> Voice clear and understood Appropriate vocal dynamics Correct use of grammar</p> <p>Expression: (30 pts) Eye contact with audience Appropriate use of gestures/body language Audience appeal Uniqueness of presentation Educational value (5 pts)</p> <p>Questions (10 pts) Accuracy of answers Poise and self-confidence</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;"><i>1-12 pts</i></td> <td style="width: 20%;"><i>13-24 pts</i></td> <td style="width: 20%;"><i>25-36 pts</i></td> <td style="width: 20%;"><i>37-48 pts</i></td> <td style="width: 20%;"><i>49-60 pts</i></td> </tr> <tr> <td>Poor</td> <td>Fair</td> <td>Good</td> <td>Excellent</td> <td>Superior</td> </tr> </table> <p>Provide constructive feedback:</p>	<i>1-12 pts</i>	<i>13-24 pts</i>	<i>25-36 pts</i>	<i>37-48 pts</i>	<i>49-60 pts</i>	Poor	Fair	Good	Excellent	Superior	
<i>1-12 pts</i>	<i>13-24 pts</i>	<i>25-36 pts</i>	<i>37-48 pts</i>	<i>49-60 pts</i>								
Poor	Fair	Good	Excellent	Superior								
Composition & Organization	(circle Quality Scale that applies)	40										
<p>Introduction (15 pts) Attention of audience gained Importance of subject established Purpose clearly stated</p> <p>Body (20 pts) One central theme Information accurate-source given Information current Logical sequence</p> <p>Summary (5 pts) Major points emphasized</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;"><i>1-8 pts</i></td> <td style="width: 20%;"><i>9-16 pts</i></td> <td style="width: 20%;"><i>17-24 pts</i></td> <td style="width: 20%;"><i>25-32 pts</i></td> <td style="width: 20%;"><i>33-40 pts</i></td> </tr> <tr> <td>Poor</td> <td>Fair</td> <td>Good</td> <td>Excellent</td> <td>Superior</td> </tr> </table> <p>Provide constructive feedback:</p>	<i>1-8 pts</i>	<i>9-16 pts</i>	<i>17-24 pts</i>	<i>25-32 pts</i>	<i>33-40 pts</i>	Poor	Fair	Good	Excellent	Superior	
<i>1-8 pts</i>	<i>9-16 pts</i>	<i>17-24 pts</i>	<i>25-32 pts</i>	<i>33-40 pts</i>								
Poor	Fair	Good	Excellent	Superior								
Total Score <i>(Max 100 points)</i>												
Overtime Penalty <i>(2 points per 1/2 minute)</i>												
FINAL SCORE												

Judge's Initials _____



4-H STORYBOARD LABEL

This label should be entered with storyboard. Label details must be neatly printed or typed. Label information should be COMPLETE!

4-H STORYBOARD LABEL

Age Division: Junior Intermediate Senior

Category (please check one): Wearable Accessory Jewelry Furniture Pet Clothing Home Decor

Name: _____

County: _____

4-H Age (as of 8/31/23): _____

I do hereby consent and agree that Texas A&M Agrilife Extension Service, Texas 4-H and Youth Development Program staff have permission to take photographs and/or record video and/or audio of me and/or my property and to use these for 4-H Youth Development educational, promotional, and/or marketing materials. I further do hereby give the right to exhibit any such works publicly or privately, including posting on the Texas 4-H and Youth Development Program website. I waive any rights, claims, or interests I may have to control the use of my identity, the identity of the subject(s), or likeness in the photographs, video, or audio and agree that any uses described herein may be made without compensation or additional consideration. I represent that I have read and understand the foregoing statement, and I am competent to execute this agreement. I have read and understand the foregoing statement, and I am competent to execute this agreement.

Name (please print): _____

Signature: _____ Date: _____

Originality of Design

In 100 words or less, answer the following prompt in regards to originality:

Where did you get the idea for your design? What was your inspiration? What makes your design different from others on the market?

Image credits: URL shortening tools can be used when sharing your image credits.



D5 Fashion Storyboard Score Sheet

Name _____ County _____

Age Division Junior Intermediate Senior

Category Wearable Accessory Jewelry Home Décor Pet Clothing Furniture

LAYOUT		COMMENTS	Point Range	Points Awarded
LAYOUT OF STORYBOARD	Visual Appeal Arrangement of images, text and white space on the board that provides a strong focal point to bring the viewers eye to the original design. Brings all the visual elements together to express the design aesthetic.		0-15	
	Cohesiveness of imagery and overall aesthetic of the board Unified design elements throughout. Design elements can be anything including color, fonts, and images.		0-10	
	Color Palette Color theme consistent throughout storyboard		0-5	
	Fabric Samples, Trims, and Embellishments Use of applicable fabric samples, trims, and embellishments for design		0-5	
	Balance The weight of the images are balanced throughout the board.		0-5	
	Comprehensiveness All elements or aspects provide a complete understanding of design vision		0-10	
ILLUSTRATIONS & FLATS	Originality in Design Illustrations Computer generated or hand drawn illustrations used to show a fresh or novel take on a design. The originality can be found in the lines, color or fabrics chosen for a design.		0-15	
	Design Detail in Flats Black and white flat drawings used to explain the product, showing all the construction details, such as seams, darts, pockets, fastening and topstitching.		0-15	
	Titles/Labels Includes design brief title and any additional labels that provide details as related to the overall design of the board.		0-5	
GUIDELINES	Completeness (i.e., illustration, flats, and inspiration) Follows the contest guidelines and includes an illustration, flat and inspiration pieces.		0-10	
	Image credits listed on Storyboard label Included list of photo credits for pictures on the storyboard label.		0-5	
		Total Score		



2024 COME ALIVE IN D5
TALENT SHOWCASE

Completed form must be submitted to County Agent by March 31st

Name of Individual/Team: _____ County: _____

Type of Entry: Individual Team

Please select the CORRECT Category (*Check definitions if you are unclear*):

- Choreographed Routines Vocal Poetry /Prose Variety Show
 4-H Skit Musical/Instrumental Solo/Band Performance

Age Division: Junior (3rd – 5th grade) Intermediate (6th – 8th grade) Senior (9th – 12th grade)

Performer's Name(s) and Email(s) (*Only 1 form needed per group or individual*)

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Title of Presentation: _____

Brief Description of act to be used to introduce performance: _____



Coach's Name: _____

Coach's Email: _____ Cell phone: _____

Are you participating in other contests? Yes No

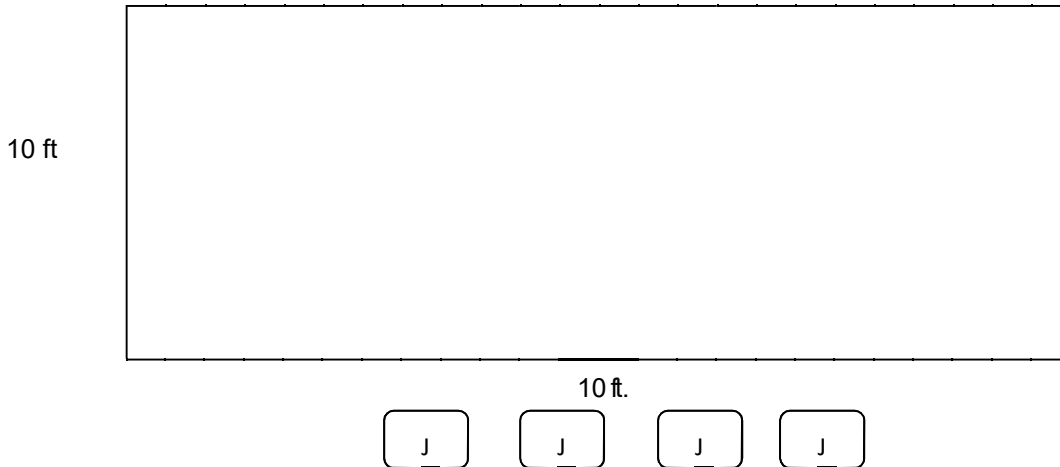
If yes, please list contest: _____

Do you have props to unload: Yes No

Please review the information letter with the specifics of what will be provided in your contest location and the rules and regulations for the category in which you are entered. Check below if needed:

- | | | |
|---------------------------------------|---------------------------------------|--|
| <input type="checkbox"/> Sound System | <input type="checkbox"/> Microphone | <input type="checkbox"/> Second Microphone |
| <input type="checkbox"/> Power Source | <input type="checkbox"/> Music Stands | <input type="checkbox"/> Projector screen |
| <input type="checkbox"/> Table | <input type="checkbox"/> Stool | <input type="checkbox"/> Chair |

Draw a diagram of the arrangement of props on stage. (i.e keyboard, drums, chairs, props, etc.)



Additional Notes:

- Participants are responsible for providing a device (i.e., smartphone, CD player, MP3 player, laptop, etc.) that has a ¼" aux connection to be linked to the PA system in the sanctuary, along with their music selection. Speakers and input cable will be provided.
- Props/equipment must be unloaded/loaded backstage **only between 8:00-9:30 am and 11:00 am -12:00 pm**
- Parents/coaches will be allowed to assist with moving the props on and off the stage.
- It is best to have your material memorized.
- Performances will be viewed by an audience (parents, and guests).
- An emcee will introduce performances; have a closing to your performances – so judges will know when you are finished.
- Prose/Poetry may provide a copy of the poem to judges.
- Plan to check-in with contest coordinator in at the Help Desk located in the Children’s Building foyer and remain in the sanctuary at least 30 minutes before your category is scheduled to begin. Participants with contest conflicts should notify contest coordinator when you arrive.
- The same material must be used at all levels – **county, district, and state.**
- Vocal acts cannot lip sync; music should be soundtrack only. Songs can be sung acapella or with recorded music.
- Check the schedule posted on the D-5 website frequently for changes after **April 1st**