

## 2022 D5 4-H SHARE-THE-FUN SCORE SHEET

Category: *Celebrate 4-H*

(Maximum of 9 participants)

County: \_\_\_\_\_ Distict: \_\_\_\_\_ Order of Participation: \_\_\_\_\_

Name of Act: \_\_\_\_\_

Team Members: \_\_\_\_\_

JUDGING CRITERIA	JUDGE'S COMMENTS	POSSIBLE SCORE	ACTUAL SCORE
<b>MATERIAL CHOSEN</b> — <i>appropriate for youth audience; features 4-H project, activity, community service or other related topic; <u>OR</u> addresses youth issue, current affair or world event.</i>		<b>10</b>	
<b>TALENT</b> — <i>ability to do what the activity or skill requires; memorization; acting ability</i>		<b>25</b>	
<b>CREATIVITY</b> — <i>produce something new, unique, original; creativity in delivery of act</i>		<b>25</b>	
<b>SHOWMANSHIP</b> — <i>stage personality; poise, confidence, expression, voice projection, gestures, stage presence</i>		<b>20</b>	
<b>PROPS/COSTUMING</b> — <i>appropriate and supportive of the act</i>		<b>10</b>	
<b>AUDIENCE APPEAL</b> — <i>evokes reaction from audience that is desired from the performance (laughter, clapping, serious, quiet)</i>		<b>10</b>	
<b>SUB-TOTAL SCORE</b>		<b>100</b>	
<b>PENALTY-TIME LIMIT*</b>			
<b>TOTAL SCORE</b>		<b>100</b>	

\* **NOTE:** Six (6) minutes will be allowed for presentation with four (4) minutes for set-up and break down of props and equipment for a total of ten (10) minutes per presentation. A penalty of five (5) points per minute or part of a minute over the time limit of six (6) minutes allowed for the presentation and four (4) minutes for set-up and break down of props will be imposed.

**Revised: September 2014**

## 2022 D5 4-H SHARE-THE-FUN SCORE SHEET

Category: *Choreographed Routines*

(Maximum of 9 participants)

County: \_\_\_\_\_ District: \_\_\_\_\_ Order of Participation: \_\_\_\_\_

Name of Act: \_\_\_\_\_

Team Members: \_\_\_\_\_

JUDGING CRITERIA	JUDGE'S COMMENTS	POSSIBLE SCORE	ACTUAL SCORE
<b>TALENT</b> —ability to do the activity or skills required; rhythm, appropriate gestures, memorization and artistic delivery; synchronized movement; consistency in formation		<b>30</b>	
<b>CREATIVITY</b> —ability to produce something new, unique, original		<b>15</b>	
<b>SHOWMANSHIP</b> —stage personality; poise, confidence, expression, gestures, stage Presence		<b>25</b>	
<b>COSTUMING</b> —appropriate for youth audience; fits well and is flattering		<b>10</b>	
<b>MATERIAL CHOSEN</b> —appropriate for youth audience and the ability of performer		<b>10</b>	
<b>AUDIENCE APPEAL</b> —evokes reaction from audience that is desired from the performance (laughter, clapping, serious, quiet)		<b>10</b>	
<b>SUB-TOTAL SCORE</b>		<b>100</b>	
<b>PENALTY-TIME LIMIT*</b>			
<b>TOTAL SCORE</b>		<b>100</b>	

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Revised: July 2016

## 2022 D5 4-H SHARE-THE-FUN SCORE SHEET

Category: *Variety Show*

(Maximum of 9 participants)

County: \_\_\_\_\_ District: \_\_\_\_\_ Order of Participation: \_\_\_\_\_

Name of Act: \_\_\_\_\_

Team Members: \_\_\_\_\_

JUDGING CRITERIA	JUDGE'S COMMENTS	POSSIBLE SCORE	ACTUAL SCORE
<b>MATERIAL CHOSEN</b> — <i>appropriate for youth audience</i>		<b>10</b>	
<b>TALENT</b> — <i>ability to do what the activity or skill requires; memorization; acting ability</i>		<b>25</b>	
<b>CREATIVITY</b> — <i>produce something new, unique, original; creativity in delivery of act</i>		<b>25</b>	
<b>SHOWMANSHIP</b> — <i>stage personality; poise, confidence, expression, voice projection, gestures, stage presence</i>		<b>20</b>	
<b>PROPS/COSTUMING</b> — <i>appropriate and supportive of the act</i>		<b>10</b>	
<b>AUDIENCE APPEAL</b> — <i>evokes reaction from audience that is desired from the performance (laughter, clapping, serious, quiet)</i>		<b>10</b>	
<b>SUB-TOTAL SCORE</b>		<b>100</b>	
<b>PENALTY-TIME LIMIT*</b>			
<b>TOTAL SCORE</b>		<b>100</b>	

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**New: July 2021**

## 2022 D5 4-H SHARE-THE-FUN SCORE SHEET

Category: *Musical/Instrumental*

(Maximum of 9 participants)

County: \_\_\_\_\_ District: \_\_\_\_\_ Order of Participation: \_\_\_\_\_

Name of Act: \_\_\_\_\_

Team Members: \_\_\_\_\_

JUDGING CRITERIA	JUDGE'S COMMENTS	POSSIBLE SCORE	ACTUAL SCORE
<b>MUSICAL PRESENTATION</b> – <i>selection is appropriate to skill level; instruments are tuned properly; sound level is appropriate</i>		<b>30</b>	
<b>TALENT</b> – <i>ability to do what the activity or skill requires</i>		<b>25</b>	
<b>SHOWMANSHIP</b> – <i>stage personality; poise, confidence, expression, musical projection, gestures, stage presence</i>		<b>25</b>	
<b>MATERIAL CHOSEN</b> – <i>appropriate to youth audiences</i>		<b>10</b>	
<b>AUDIENCE APPEAL</b> – <i>evokes reaction from audience that is desired from the performance (laughter, clapping, serious, quiet)</i>		<b>10</b>	
<b>SUB-TOTAL SCORE</b>		<b>100</b>	
<b>PENALTY-TIME LIMIT*</b>			
<b>TOTAL SCORE</b>		<b>100</b>	

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**Revised: September 2014**

## 2022 D5 4-H SHARE-THE-FUN SCORE SHEET

Category: *Poetry/Prose*

(Maximum of 9 participants)

County: \_\_\_\_\_ District: \_\_\_\_\_ Order of Participation: \_\_\_\_\_

Name of Act: \_\_\_\_\_

Team Members: \_\_\_\_\_

JUDGING CRITERIA	JUDGE'S COMMENTS	POSSIBLE SCORE	ACTUAL SCORE
<b>MATERIAL CHOSEN</b> — <i>appropriate for youth audience; Poetry or Prose material</i>		<b>15</b>	
<b>MESSAGE</b> — <i>communication of a theme or idea</i>		<b>15</b>	
<b>TALENT</b> — <i>skills and ability to perform the presentation well</i>		<b>25</b>	
<b>PRESENTATION STYLE</b> — <i>method of acting; distinctive or characteristic manner; overall excellence; skill or grace in performance and/or appearance</i>		<b>25</b>	
<b>PROPS/COSTUMING</b> — <i>appropriate and supportive to the act</i>		<b>10</b>	
<b>AUDIENCE APPEAL</b> — <i>evokes reaction from audience that is desired from the performance (laughter, clapping, serious, quiet)</i>		<b>10</b>	
<b>SUB-TOTAL SCORE</b>		<b>100</b>	
<b>PENALTY-TIME LIMIT*</b>			
<b>TOTAL SCORE</b>		<b>100</b>	

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*Revised: September 2014*

## 2022 D5 4-H SHARE-THE-FUN SCORE SHEET

Category: *Solo/Band Performance*

(Maximum of 9 participants)

County: \_\_\_\_\_ District: \_\_\_\_\_ Order of Participation: \_\_\_\_\_

Name of Act: \_\_\_\_\_

Team Members: \_\_\_\_\_

JUDGING CRITERIA	JUDGE'S COMMENTS	POSSIBLE SCORE	ACTUAL SCORE
<b>SOLO/BAND PERFORMANCE</b> – <i>selection is appropriate to skill level; instruments are tuned properly; sound level is appropriate; voices and music are balanced</i>		<b>30</b>	
<b>TALENT</b> – <i>ability to do what the activity or skill requires</i>		<b>25</b>	
<b>SHOWMANSHIP</b> – <i>stage personality; poise, confidence, expression, musical projection, gestures, stage presence</i>		<b>25</b>	
<b>MATERIAL CHOSEN</b> – <i>appropriate to youth audiences</i>		<b>10</b>	
<b>AUDIENCE APPEAL</b> – <i>evokes reaction from audience that is desired from the performance (laughter, clapping, serious, quiet)</i>		<b>10</b>	
<b>SUB-TOTAL SCORE</b>		<b>100</b>	
<b>PENALTY-TIME LIMIT*</b>			
<b>TOTAL SCORE</b>		<b>100</b>	

\* **NOTE:** Six (6) minutes will be allowed for presentation with four (4) minutes for set-up and break down of props and equipment for a total of ten (10) minutes per presentation. A penalty of five (5) points per minute or part of a minute over the time limit of six (6) minutes allowed for the presentation and four (4) minutes for set-up and break down of props will be imposed.

**Revised: September 2014**

## 2022 D5 4-H SHARE-THE-FUN SCORE SHEET

Category: *Vocal*

(Maximum of 9 participants)

County: \_\_\_\_\_ District: \_\_\_\_\_ Order of Participation: \_\_\_\_\_

Name of Act: \_\_\_\_\_

Team Members: \_\_\_\_\_

JUDGING CRITERIA	JUDGE'S COMMENTS	POSSIBLE SCORE	ACTUAL SCORE
<b>VOCAL PRESENTATION</b> — <i>exercising the power of producing voice, speech, or sound; expressing one's self as to relate to character or message being portrayed</i>		<b>30</b>	
<b>TALENT</b> — <i>ability to do what the activity or skill requires</i>		<b>25</b>	
<b>SHOWMANSHIP</b> — <i>stage personality; poise, confidence, expression, projection of voice, gestures, stage presence</i>		<b>25</b>	
<b>MATERIAL CHOSEN</b> — <i>appropriate material for voice range</i>		<b>10</b>	
<b>AUDIENCE APPEAL</b> — <i>evokes reaction from audience that is desired from the performance (laughter, clapping, serious, quiet)</i>		<b>10</b>	
<b>SUB-TOTAL SCORE</b>		<b>100</b>	
<b>PENALTY-TIME LIMIT*</b>			
<b>TOTAL SCORE</b>		<b>100</b>	

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*Revised: September 2014*